

### Station #1

Find the domain for the following functions in interval notation.

a.  $f(x) = 2x^2 - 4x + 5$ ;    b.  $g(x) = \sqrt{3-x}$ ;    c.  $h(x) = \sqrt[3]{x-7}$ ;    d.  $R(x) = \frac{x-3}{x^2-9}$

If the domain of  $f(x)$  is  $(\frac{2-\sqrt{14}}{2}, \frac{2+\sqrt{14}}{2})$ , go to Station #3.

If the domain of  $g(x)$  is  $[3, \infty)$ , go to Station #9.

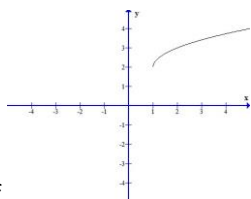
If the domain of  $h(x)$  is  $[7, \infty)$ , go to Station #6.

If the domain of  $R(x)$  is  $(-\infty, -3) \cup (-3, 3) \cup (3, \infty)$ , go to Station #5.

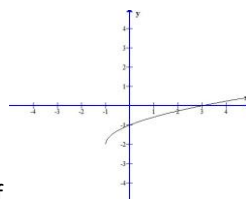
### Station #2

Graph the following function using transformations.

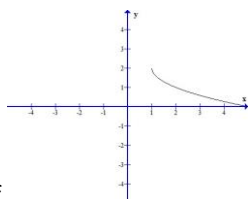
$$f(x) = -\sqrt{x+1} - 2$$



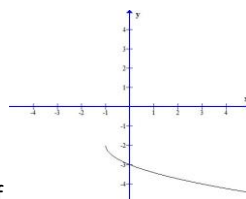
If , go to Station #3.



If , go to Station #11.



If , go to Station #14.



If , go to Station #7.

### Station #3

Use  $f(x) = x^2 - 4$  to answer the following.

- Determine  $f(-1)$ .
- Find all  $x$  for which  $f(x) = 2$ .
- Determine if  $f(x)$  is even, odd, or neither.
- Find the  $x$ -intercepts and  $y$ -intercepts of  $f$ .

If  $f(-1) = -5$ , go to Station #15.

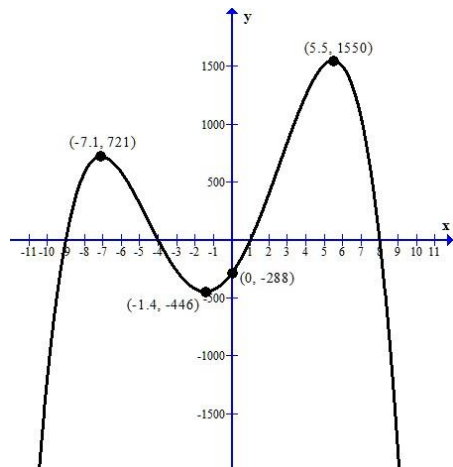
If  $x = \sqrt{6}$  is all of the solutions to  $f(x) = 2$ , go to Station #14.

If  $f$  is odd, go to Station #6.

If the  $x$ -intercepts of  $f$  are  $(2,0)$  and  $(-2,0)$  and the  $y$  intercept of  $f$  is  $(0, -4)$ , go to Station #11.

### Station #4

Use the graph below to answer the following.



- Determine if the graph has x-axis symmetry, y-axis symmetry, origin symmetry or no symmetry.
- Determine if the graph represents a function and is a one-to-one function.
- Determine any relative maximums.
- Determine the y-intercept.

If the graph has y-axis symmetry, go to Station #9.

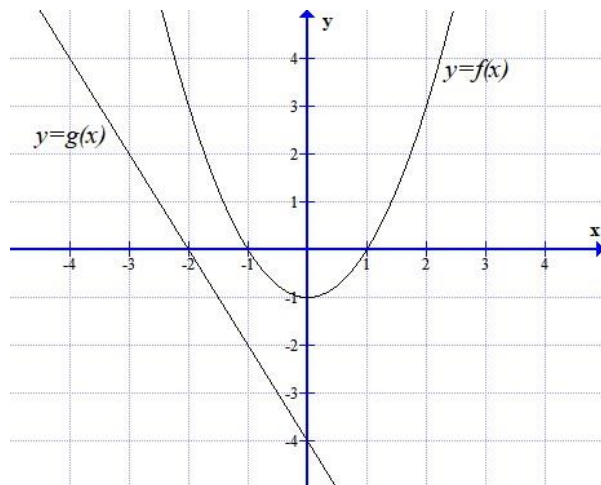
If the graph represents a one-to-one function, go to Station #10.

If the relative maximum is  $-446$  at  $x = -1.4$ , go to Station #8.

If the y-intercept is  $(0, -288)$ , go to Station #6.

### Station #5

Use the graph of  $y = f(x)$  to answer the following.



- Determine  $f(2)$ .
- Find all  $x$  for which  $g(x) = 2$ .
- Determine  $\left(\frac{f}{g}\right)(0)$ .
- Determine  $(f \circ g)(-3)$ .

If  $f(2) = -1$ , go to Station #6.

If  $x = -3$  is the solution set for  $g(x) = 2$ , go to Station #4.

If  $\left(\frac{f}{g}\right)(0) = -1$ , go to Station #9.

If  $(f \circ g)(-3) = 2$ , go to Station #10.

### Station #6

Use  $f(x) = x^2 + 5x - 9$  and  $g(x) = 3x - 2$  to answer the following.

- Evaluate  $(fg)(1)$ .
- Determine  $(f - g)(x)$ .
- Evaluate  $(gof)(2)$ .
- Determine  $(f \circ g)(x)$ .

If  $(fg)(1) = 3$ , go to Station #10.

If  $(f - g)(x) = x^2 + 2x - 11$ , go to Station #8.

If  $(gof)(2) = 25$ , go to Station #2.

If  $(f \circ g)(x) = 9x^2 + 3x - 15$ , go to Station #9.

### Station #7

Let  $f(x) = x^3 - 4$ . Which of the following is a formula for  $f^{-1}(x)$ .

If  $f^{-1}(x) = x^3 - 4$ , go to Station #11

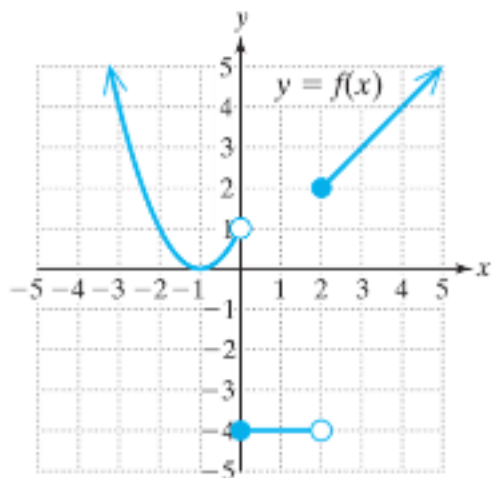
If  $f^{-1}(x) = x^3 + 4$ , go to Station #15

If  $f^{-1}(x) = \sqrt[3]{x + 4}$ , go to Station #3

If  $f$  doesn't have an inverse, go to Station #14

### Station #8

Use the graph of  $y = f(x)$  to answer the following.



- Determine  $f(-2)$ .
- Find all  $x$  for which  $f(x) = -4$ .
- Determine the intervals of increasing for  $f$ .
- Determine the range of the function  $f$ .

If  $f(-2) = -4$ , go to Station #7.

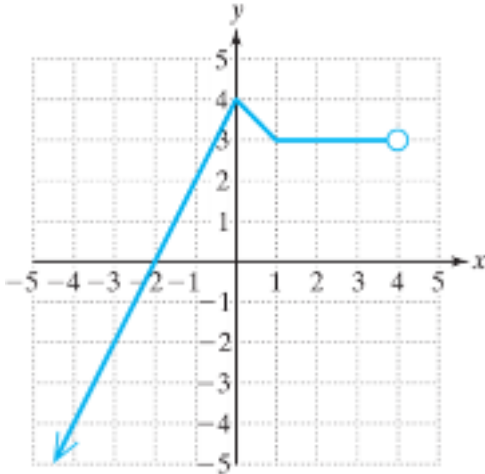
If  $f(x) = -4$  for all  $x$  on the interval  $[0, 2)$ , go to Station #2.

If the intervals of increasing are  $(-1, 1)$  and  $(2, \infty)$ , go to Station #3.

If the range of  $f$  is  $(0, \infty)$ , go to Station #11.

### Station #9

Determine the domain and range of the function.



If the domain is  $[-2, 4)$ , go to Station #8.

If the domain is  $(-\infty, 4)$ , go to Station #10.

If the range is  $(-\infty, 3)$ , go to Station #2.

If the range is  $(-\infty, 4)$ , go to Station #7.

### Station #10

Determine the  $x$ - and  $y$ -intercepts for the given function.

$$g(x) = -\sqrt{x} + 3$$

If  $(-9, 0)$  and  $(0, 3)$ , go to Station #2.

If  $(3, 0)$  and  $(0, -9)$ , go to Station #3.

If  $(3, 0)$  and  $(0, 9)$ , go to Station #7.

If  $(9, 0)$  and  $(0, 3)$ , go to Station #8.

### Station #11

Use  $f(x) = -2(x + 3)^2 + 8$  to answer the following.

- Find the vertex for the function  $f$ .
- Determine if the parabola is facing up or down and the axis of symmetry.
- Find the intercepts of the function.
- Determine the domain and range of the function

If the vertex is  $(3, 8)$ , go to Station #12.

If the parabola is facing down and the axis of symmetry is  $x = 3$ , go to Station #13.

If the  $x$ -intercepts are  $(-5, 0)$  and  $(-1, 0)$  and the  $y$ -intercept is  $(0, -10)$ , go to Station #14.

If the domain is  $(-\infty, \infty)$  and the range is  $[8, \infty)$ , go to Station #1.

### Station #12

Use  $f(x) = 3x^2 - 12x + 3$  to answer the following.

- Find the vertex for the function  $f$ .
- Determine if the parabola is facing up or down and the axis of symmetry.
- Find the intercepts of the function.
- Determine the domain and range of the function

If the vertex is  $(12, 3)$ , go to Station #1.

If the parabola is facing up and the axis of symmetry is  $x = 12$ , go to Station #5.

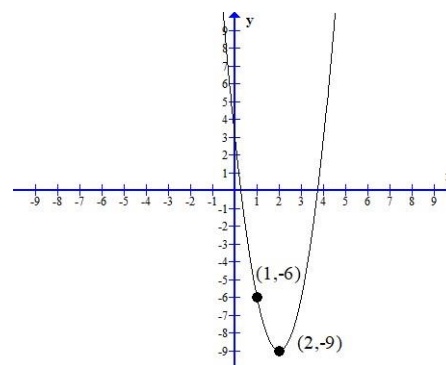
If the x-intercepts are  $(3,0)$  and  $(1,0)$  and the y-intercept is  $(0,3)$ , go to Station #4.

If the domain is  $(-\infty, \infty)$  and the range is  $[-9, \infty)$ , go to Station #13.

### Station #13

Use the graph to answer the following questions.

- Determine the vertex of the parabola.
- Determine the leading coefficient,  $a$ .
- Write the equation of the parabola in standard form.
- Write the equation of the parabola in general form.



If the vertex of the parabola is  $(1, -6)$ , go to Station #5.

If the leading coefficient,  $a$  is 2, go to Station #6.

If the standard form of the parabola is  $f(x) = 3x^2 - 12x + 3$ , go to Station #4.

If the general form of the parabola is  $f(x) = 3x^2 - 12x + 3$ , go to Station #1.

### Station #14

A person standing close to the edge on top of an 80-foot building. The person throws the ball vertically upward with a velocity of 64 feet per second. The quadratic function below models the ball's height above the ground,  $s(t)$ , in feet,  $t$  seconds after it was thrown.

$$s(t) = -16t^2 + 64t + 80$$

After how many seconds does the ball reach its maximum height?

What is the maximum height of the ball?

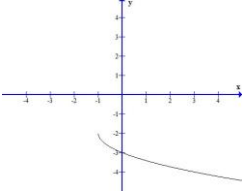
If the ball reaches its maximum height at 4 seconds, go to Station #1.

If the ball reaches its maximum height at 2 seconds, go to Station #12.

If the ball's maximum height is 2 feet, go to Station #5.

If the ball's maximum height is 80 feet, go to Station #13.

Answers:

Station 1	<p>a. The domain of <math>f(x)</math> is <math>(-\infty, \infty)</math>.      b. The domain of <math>g(x)</math> is <math>(-\infty, 3]</math>.</p> <p>c. The domain of <math>h(x)</math> is <math>(-\infty, \infty)</math>.      d. The domain of <math>R(x)</math> is <math>(-\infty, -3) \cup (-3, 3) \cup (3, \infty)</math></p>
Station 5	<p>a. <math>f(2) = 3</math>      b. <math>x = -3</math> for <math>g(x) = 2</math>.</p> <p>c. <math>\left(\frac{f}{g}\right)(0) = \frac{1}{4}</math>      d. <math>(f \circ g)(-3) = 3</math></p>
Station 4	<p>a. The graph has no symmetry.</p> <p>b. The graph represents a function but is not one-to-one.</p> <p>c. The graph has a relative maximum of 721 at <math>x = -7.1</math> and a relative maximum of 1550 at <math>x = 5.5</math>.</p> <p>d. The y-intercept is <math>(0, -288)</math></p>
Station 6	<p>a. <math>(fg)(1) = -3</math>      b. <math>(f - g)(x) = x^2 + 2x - 7</math></p> <p>c. <math>(gof)(2) = 13</math>      d. <math>(f \circ g)(x) = 9x^2 + 3x - 15</math></p>
Station 9	D: $(-\infty, 4)$ R: $(-\infty, 4]$
Station 10	$(9, 0)$ and $(0, 3)$
Station 8	<p>a. <math>f(-2) = 1</math>      b. <math>f(x) = -4</math> for all <math>x</math> on the interval <math>[0, 2)</math></p> <p>c. The intervals of increasing are <math>(-1, 0)</math> and <math>(2, \infty)</math>.      d. The range is <math>\{-4\} \cup [0, \infty)</math></p>
Station 2	
Station 7	$f^{-1}(x) = \sqrt[3]{x + 4}$
Station 3	<p>a. <math>f(-1) = -3</math>      b. <math>x = \pm\sqrt{6}</math></p> <p>c. Even      d. x-intercepts: <math>(2, 0), (-2, 0)</math>; y-intercept: <math>(0, -4)</math></p>
Station 11	<p>a. The vertex is <math>(-3, 8)</math>.</p> <p>b. The parabola opens down and the axis of symmetry is <math>x = -3</math>.</p> <p>c. The x-intercepts are <math>(-5, 0)</math> and <math>(-1, 0)</math>. The y-intercept is <math>(0, -10)</math>.</p> <p>d. The domain is <math>(-\infty, \infty)</math> and the range is <math>(-\infty, 8]</math>.</p>
Station 14	The ball reaches its maximum height at $t = 2$ seconds. The maximum height is 144 feet.
Station 12	<p>a. The vertex is <math>(2, -9)</math>.</p> <p>b. The parabola opens up and the axis of symmetry is <math>x = 2</math>.</p> <p>c. The x-intercepts are <math>(2 - \sqrt{3}, 0)</math> and <math>(2 + \sqrt{3}, 0)</math>. The y-intercept is <math>(0, 3)</math>.</p> <p>d. The domain is <math>(-\infty, \infty)</math> and the range is <math>[-9, \infty)</math>.</p>
Station 13	<p>a. The vertex is <math>(2, -9)</math>.</p> <p>b. <math>a = 3</math>.</p> <p>c. The standard form of the parabola is <math>f(x) = 3(x - 2)^2 - 9</math></p> <p>d. The general form of the parabola is <math>f(x) = 3x^2 - 12x + 3</math></p>